**SELECTIVE WCH**

**OVERVIEW**

Women's College Hospital (WCH) provides a "Selective" opportunity for the GI Resident to focus entirely on ambulatory care, clinics and endoscopy. The educational site director is Dr. Talia Zenlea.

Trainees, who elect to pursue a Selective at WCH should contact Dr. Zenlea via email: talia.zenlea@wchospital.ca well in advance of the rotation to review the learner’s goals and needs. The Selective may take place during the second half of the PGY4 year or anytime during the PGY5 year. On call duties will be at UHN-MSH during this Selective.

**CANMEDS-BASED OBJECTIVES**

*At the end of this rotation, the GI Resident will be able to:*

**MEDICAL EXPERT**

- Function effectively as a gastroenterology consultant, integrating all of the CanMEDS Roles to provide optimal, ethical, evidence-based and patient-centered care in the ambulatory setting.
- Gather data accurately and efficiently to obtain a targeted history & physical examination to arrive at a differential diagnosis for common and uncommon GI luminal / hepatology diseases
- Demonstrate an investigatory and analytic approach to clinical problem solving and knowledge acquisition
- Establish and maintain clinical knowledge in the area of ambulatory gastroenterology, as well as endoscopic skills when appropriate.
- Conduct appropriate and thorough consultations, physical exams, and formulate focused assessments and plans, taking into account the appropriate use of diagnostic tests and therapeutic interventions.

**COMMUNICATOR**

- Demonstrate an appreciation for the role of therapeutic communication (including shared decision-making and effective dynamic interactions) in the discussion of ambulatory gastrointestinal issues.
- Provide clear information to patients and their families about their diagnosis, prognosis, options for therapy and the potential sequelae of no therapy.

Reviewed by the RPC at the Dec 2016 Education Working Retreat, and by PGME 2017/ Reviewed and approved by RPC Aug. 2019
**Rotation Specific Objectives**  
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- Develop rapport, trust and an ethical therapeutic relationship with patients and their families

**Collaborator**

- Deliver to healthcare team (referring physician, family physician, etc.) by means of notes and letters, clear and concise communication that answers questions that were asked in the reason for referral, and also to answer unasked questions that are relevant to the clinical case.
- Recognize and integrate into case management the roles of other health care providers, including surgeons, physician specialists within your own specialty (i.e. therapeutic endoscopist), nursing staff, dieticians, psychiatrists and social workers.
- Demonstrate effective oral and written communication skills, thereby facilitating integrated care for WCH patients who are managed using an innovative network of multidisciplinary healthcare providers within a single ambulatory facility and communicating through a state-of-the-art electronic medical record system.

**Leader**

- Practice cost-effective health care and resource allocation that does not compromise the quality of care
- Prioritize patient issues, recognizing the time constraints implicit in the ambulatory clinic setting
- Triage the management plan items, i.e. timing of scheduling for investigations, endoscopic procedures, follow-up visits, referrals to other health care providers
- Demonstrate familiarity with Ministry of Health Billing Systems via shadow billing

**Health Advocate**

- Identify opportunities for advocacy, health promotion and disease prevention and develop strategies to intervene in a time effective manner appropriate to the outpatient setting, i.e. cancer screening / surveillance, disease screening for family members, vaccination etc.
- Help the patient access and navigate the health care system as deemed appropriate, i.e. Ontario Drug Benefits (ODB), Trillium
- Demonstrate a common understanding of the role of women’s health issues in the area of gastroenterology and the unique perspective of female patients.
Rotation Specific Objectives

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Scholar

- Utilize the literature and critical appraisal skills to support diagnostic and therapeutic practice related to their patients’ health problems, and disseminate the information to referring physicians, patients and their families.
- Recognize the requirement for self-assessment, as well as the need for continued self-directed learning and medical education

Professional

- Present to clinics as scheduled and on time
- Maintain patient privacy
- Follows up in a timely manner all results to patient and referring physician