



What is CBD?

Competence by Design is the Royal College's model of Competency-based Medical Education (CBME) which is an educational model that...

- Is more oriented to **outcomes** rather than time in training (i.e. what a trainee can DO)
- Is more **flexible** to learners' prior skills and current needs
- Uses a **coaching** approach with more regular feedback & entrustment decisions
- Enhances **tracking** of learners' progress and performance

What is an EPA?

An Entrustable Professional Activity is a **unit of work** actually done during the clinician's day (e.g. admit a patient to the hospital, carry out a procedure, lead a family meeting).

- Each EPA gets **assessed several times** for each resident
- Each EPA is made up of several "**milestones**"
- The EPAs increase in **complexity** through stages

Learn more about EPAs and CBD:

READ Factsheets:
 CBD Terminology Click [here](#)
 Improving feedback tips: Click [here](#)

VISIT

www.deptmedicine.utoronto.ca/cbme for general information on resources and events.

Questions? **CONTACT** us at dom.cbd@utoronto.ca



Medicine
UNIVERSITY OF TORONTO



ROYAL COLLEGE
OF PHYSICIANS AND SURGEONS OF CANADA



EPA Completion Primer

HOW TO COMPLETE AN EPA ASSESSMENT

1. You or the resident will initiate the assessment. The assessment may be based on direct observation or case discussion.
2. You or the resident will login to Elentra* and provide the assessment demographics. This can be done on a smartphone or computer.
3. From the list of milestones pertinent to the EPA, choose 2-3 milestones that are relevant to the activity and provide comments about the resident's performance. Also indicate the performance *level* on each milestone you assessed using the entrustment scale. *You are not required to cover all milestones but are welcome to.*
4. Using the global entrustment scale, decide whether the resident can be entrusted overall to perform this activity with a similar case in the future. In general, residents are not expected to be entrustable early in a new stage of training, although this particular tool verifies skills that should have been learned in medical school.
5. Provide 2-3 specific items of actionable, concrete feedback.
6. Discuss your feedback with the resident.

*Elentra: <https://meded.utoronto.ca>

OVERALL ENTRUSTMENT SCALE

