This EPA focuses on the ability to **identify personal learning needs, and effectively address them**. The resident **presents a plan** for a patient to their supervisor, having researched uncertainties for investigations or treatment. This can also be assessed when the resident **presents a formal rounds** around a patient case. The assessor can be the supervisor, a physician specialist being consulted or another health professional.

One form should be completed during all rotations in PGY1 except for on CTU (i.e., in both **Transitions to Discipline (TTD) stage** and **Foundations of Discipline (FOD) stage**.)

**EPA MILESTONES: FOD7 – Addressing Personal Learning Needs**

1. Demonstrate a commitment to improving one’s own performance.
2. Identify learning needs that arise in daily work
3. Create a plan to address identified learning needs
4. Generate focused questions that address practice uncertainty and knowledge gaps
5. Select appropriate sources of evidence for a given practice-related question
6. Interpret the evidence, including a critique of the relevance to practice
7. Integrate the evidence into a solution for the identified learning need

**HOW TO COMPLETE AN EPA ASSESSMENT:**

1. You or the resident initiate the assessment. The assessment may be based on direct observation or case discussion.
2. You or the resident sign onto Elentra, and provide the assessment demographics. This can be done on the mobile phone or computer top.
3. From the list of milestones pertinent to the EPA, choose 2-3 milestones that are relevant to the activity, and indicate their performance level on each milestone you assessed, using the entrustment scale. You are not required to cover all milestones, but are welcome to.
4. Using the global entrustment scale, decide whether the resident can be entrusted overall to perform this activity with a similar case in the future. In general, residents are not expected to be entrusted early in a new stage of training, although this particular tool verifies skills that should have been learned in medical school.
5. Describe 2-3 strengths and 2-3 actions, or areas for improvement. Please provide detailed and actionable comments based on your observations of their performance.
6. Discuss your feedback with the resident.