This EPA focusses on discussing and establishing patients’ goals of care. The assessor should directly observe the discussion.

It is usually done in the Foundations of Discipline (FOD) stage (last 9 blocks of PGY1). It can be done in Transitions to Discipline (TTD) stage (first 4 blocks of PGY1).

**EPA MILESTONES: FOD6 Goals of Care**

1. Identify patients who lack decision-making capacity and seek out their substitute decision maker.
2. Optimize the physical environment for patient comfort, privacy, engagement and safety.
3. Identify, verify and validate non-verbal cues.
4. Discuss and clarify previously established advanced directives and goals or care.
5. Discuss with the patient and family the degree of uncertainty inherent in all clinical situations.
6. Document information about patients and their medical conditions in a manner that enhances intra- and interprofessional care.
7. Adhere to institutional policies and procedures relevant to advance directives and goals of care.

**HOW TO COMPLETE AN EPA ASSESSMENT:**

1. You or the resident initiate the assessment. The assessment may be based on direct observation or case discussion.
2. You or the resident sign onto Elentra, and provide the assessment demographics. This can be done on the mobile phone or computer top.
3. From the list of milestones pertinent to the EPA, choose 2-3 milestones that are relevant to the activity, and indicate their performance level on each milestone you assessed, using the entrustment scale. You are not required to cover all milestones, but are welcome to.
4. Using the global entrustment scale, decide whether the resident can be entrusted overall to perform this activity with a similar case in the future. In general, residents are not expected to be entrustable early in a new stage of training, although this particular tool verifies skills that should have been learned in medical school.
5. Describe 2-3 strengths and 2-3 actions, or areas for improvement. Please provide detailed and actionable comments based on your observations of their performance.
6. Discuss your feedback with the resident.