

**Physical Medicine and Rehabilitation EPA List – All Stages**

<b>Transition to Discipline</b>	<b>Foundations</b>	<b>Core</b>	<b>Transition to Practice</b>
<b>Time: 1 – 3 Blocks</b>	<b>Time: 12 – 16 Blocks</b>	<b>Time: 24 – 36 Blocks</b>	<b>Time: 6 – 12 Blocks</b>
<ol style="list-style-type: none"> <li>1. Performing physiatry-focused histories</li> <li>2. Performing physiatry-focused physical examinations</li> <li>3. Generating a problem list based on the International Classification of Functioning (ICF) Framework</li> <li>4. Completing clinical documentation</li> <li>5. Providing patient handover</li> </ol>	<ol style="list-style-type: none"> <li>1. Assessing and managing patients with non-emergent commonly encountered medical and surgical issues</li> <li>2. Identifying, assessing and providing initial management of patients with emergent and urgent medical issues, and recognizing when to ask for assistance</li> <li>3. Performing procedures</li> </ol>	<ol style="list-style-type: none"> <li>1. Performing consultations and developing comprehensive management plans for patients with complex presentations</li> <li>2. Providing ongoing assessment and management for patients with complex presentations</li> <li>3. Identifying, assessing and managing patients with emergent and urgent medical issues</li> <li>4. Providing consultation and developing management plans for children with common pediatric rehabilitation conditions</li> <li>5. Performing common physiatric procedures</li> <li>6. Selecting and interpreting investigations relevant to physiatry</li> <li>7. Leading inter-professional meetings</li> <li>8. Facilitating the learning of others</li> </ol>	<ol style="list-style-type: none"> <li>1. Managing a physiatric practice</li> <li>2. Developing a strategy for continuing professional development</li> </ol> <p>TTP SA 1: Planning and completing personalized training experiences aligned with career plans and/or specific learning needs</p> <p>TTP SA 2: Contributing to the improvement of health care delivery for persons with impairments/disabilities</p> <p>TTP SA 3: Conducting a scholarly project from inception to completion</p>