|-------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|

### Calendar Points
- ITAR
- F1 (10) x
- Academic Half Day (Fridays), Grand Rounds, Journal Club
- MRCE
- ITAR
- ITAR
- Quality Day
- ITAR
- ITAR
- PMR Day
- ITAR
- ITAR
- Rheumatology

### Rotation(s)
- ITAR
- F1 (10) x
- MSK x 1 + Neuro x 1
- (SVMC/SCIA/SCBG)
- MM 2 + Subspecialty rotations x 2
- Anesthesiology, Pathology, Emergency, Psychiatry, Sports med, Occ med, Radiology, Cardiology, ICW
- Surgical rotation of plastics, Neurosurgery, Vascular, Urology
- Geriatric Medicine
- Rheumatology

### Site(s)
- SJH/Braspaio/TRI-UC
- SJH/CNRM/SKM/SH
- TWH
- MSHTR/UC
- SFSC

### Educational Activities
- Orientation
- Boot camp
- Academic Half Day (Fridays), Grand Rounds, Journal Club

### Assessments

#### - EPAs

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#### - ITARs

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#### - Other

### Training Experiences (TE)

- ITAR
- F1 (10) x
- Orientation
- ITAR
- F1 (10) x
- Orientation
- ITAR
- F1 (10) x
- Orientation

### Competence Committee Meetings

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### Competency Stage

<table>
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<tr>
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<th>Foundations of Discipline</th>
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### Legend
- Transition to Discipline
- Foundations of Discipline
- Core of Discipline
- Transition to Practice
- Target # of entrustments for a given EPA
- High yield to achieve this EPA
- Low to moderate yield to achieve this EPA
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<td>Calendar points (e.g. vacation, CaRMS)</td>
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**Legend**
- D: Transition to Discipline
- F: Foundations of Discipline
- C: Core of Discipline
- P: Transition to Practice
- #: Target # of entrustments for a given EPA
- xx: High yield to achieve this EPA
- x: Low to moderate yield to achieve this EPA
- (SCG, Stroke, Amps)

---

**Assessments**
- **- EPAs**
  - F1 (10) x
  - F2 (10) xx
  - F3 (10) x
  - C1 (30) xx
  - C2 (30) xx
  - C3 (10) x
  - C4 (6) xx
  - C5 (30) xx
  - C6A (20) xx
  - C6B (6) xx
  - C7 (10) xx
  - C8A (3) xx
  - C8B (2) xx

- **- ITARs**
  - ITAR
  - ITAR
  - ITAR
  - ITAR
  - ITAR

- **- Other**
  - Exam
  - Exam

---

### Curriculum & Assessment Map 2020-

**Program: Physical Medicine and Rehabilitation**

**PGY Level: 2**

- **Assessments**
  - EPAs
  - ITARs
  - Other

- **Training Experiences (TE)**
  - Formal instruction in:
    - Communication skills, including explanation and planning
    - Conflict management
    - Patient safety
    - Research methodology and clinical trial design

**Competence Committee**

**Meeting Dates**

**Competency Stage**

- D: Transition to Discipline
- F: Foundations of Discipline
- C: Core of Discipline

---

**Legend**
- D: Transition to Discipline
- F: Foundations of Discipline
- C: Core of Discipline
- P: Transition to Practice
- #: Target # of entrustments for a given EPA
- xx: High yield to achieve this EPA
- x: Low to moderate yield to achieve this EPA

---

**Legend**

* Symbolic representation of various points in the curriculum.
## Program: Physical Medicine and Rehabilitation
### PGY Level: 3

### Block

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### Calendar points (e.g. vacation, CaRMS)
- Spring
- Fall Key Research Day
- CAOMS
- ESSC
- CAP/AR Annual Scientific Meeting

### Rotation(s)
- 3 block PMR rotations x 2
  (SCI, Stroke, Amps, ABI)
- Chronic Pain
- EMS
- Neurosciences
- Research
- Peds

### Site(s)
- TRI-UC/Thunder Bay
- TRI-UC/BRM
- TRI-UC/SJS
- TRI-UC
- SJRS/BB

### Educational Activities

**Academic Half Day (Fridays), Grand Rounds, Journal Club, QI Workshop**

### Assessments

**- EPAs**
- C1 (30) xx
- C2 (30) xx
- C3 (10) xx (Amps x)
- C4 (6) xx
- C5 (30) xx
- C6A (20) xx
- C6B (6) xx
- C8A (33) xx
- C8B (2) xx
- C8A (3) xx
- C8B (2) xx
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**- ITARs**
- C1 (30) xx
- C2 (30) xx
- C3 (10) xx (Amps x)
- C4 (6) xx
- C5 (33) xx
- C6A (20) xx
- C6B (6) xx
- C8A (3) xx
- C8B (2) xx
- SA2 xx
- ITAR
- ITAR
- ITAR
- ITAR
- ITAR
- ITAR

**- Other**
- Exam
- Exam
- Exam

### Training Experiences (TE)

1.1. Physiology, across the breadth of physiatry patient populations
1.1.1. Inpatient physiatry clinic
1.1.2. Outpatient physiatry clinic
1.1.3. Physiatry consultation service
1.1.4. Team meetings
1.1.5. Family meetings
1.1.6. After-hours coverage of the physiatry service
2.1. Formal instruction in:
2.1.1. Clinical and biomedical sciences of Physiatry
2.1.2. Communications skills, including challenging situations
2.1.3. Conflict management
2.1.4. Patient safety
2.1.5. Quality assurance and improvement
2.1.6. Research methodology and clinical trial design
2.1.7. Critical appraisal
2.2. Journal club or other critical appraisal activity, relevant to Physiatry
2.3. Grand rounds in Physiatry
2.4. Attendance at quality assurance and improvement activities, including morbidity and mortality rounds
2.5. In training examinations
2.6. Participation in residency program administration, such as scheduling and organizing activities (e.g., on-call roster, grand rounds, or formal learning activities)

### Competence Committee

#### Meeting Dates
- (e.g. Transition to Discipline)
- Core of Discipline

### Competency Stage

#### Legend
- D - Transition to Discipline
- F - Foundations of Discipline
- C - Core of Discipline
- P - Transition to Practice
- XX - Target # of entrustments for a given EPA
- HH - High yield to achieve this EPA
- LMM - Low to moderate yield to achieve this EPA
## Curriculum & Assessment Map 2020-21

**Program: Physical Medicine and Rehabilitation**

**PGY Level: 4**

### Block

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#### Calendar Points (e.g. vacation, CaRMS)

- **Week 1**: Research Day
- **Week 2**: Competency Stage Meeting Dates
- **Week 3**: Core of Discipline (e.g., Transition to Discipline)

#### Rotation(s)

- **Matt Clerk Rotation**
  - Inpatient
  - Outpatient
- **MSK Senior Rotation**
  - Inpatient
  - Outpatient

#### Site(s)

- **Bridgepoint/Westpark/SJR**
- **TRI-UC**
- **SickKids/SHSC**
- **TRI-UC**
- **UHN-PMH**
- **Bridgepoint**
- **Various**

### Educational Activities

**Academic Half Day (Fridays), Grand Rounds, Journal Club**

### Assessments

#### - EPAs

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#### - Other

### Training Experiences (TE)

1.1. **Core of Discipline**
   - 1.1.1. Inpatient physiatry clinic
   - 1.1.2. Outpatient physiatry clinic
   - 1.1.3. Physiatry consultation service
   - 1.1.4. Team meetings
   - 1.1.5. Family meetings
   - 1.1.6. After-hours coverage of the physiatry service

2.1. **Advanced Instruction**
   - 2.1.1. Clinical and biomedical sciences of Physiatry
   - 2.1.2. Communications skills, including challenging situations
   - 2.1.3. Conflict management
   - 2.1.4. Patient safety
   - 2.1.5. Quality assurance and improvement
   - 2.1.6. Research methodology and clinical trial design
   - 2.1.7. Critical appraisal

2.2. **Journal Club or other critical appraisal activity, relevant to Physiatry**

### Competence Committee

**Meeting Dates**

**Competency Stage**

- **Core of Discipline**
  - (e.g. Transition to Discipline)

### Legend

- D: Transition to Discipline
- F: Foundations of Discipline
- P: Core of Discipline
- C: Transition to Practice
- #: Target # of entrustments for
- x: High yield to achieve this EPA
- x: Low to moderate yield to achieve
### Calendar Points (e.g. vacation, CaRMS)
- Block 1
- Block 2
- Block 3
- Block 4
- Block 5
- Block 6
- Block 7
- Block 8
- Block 9
- Block 10
- Block 11
- Block 12
- Block 13

### Rotation(s)
- Elective
- Elective
- Research
- Elective
- Elective
- Elective
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- Elective
- Elective

### Site(s)
- Various
- Various
- Various
- Various
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- Various
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- Various
- Various
- Various

### Curriculum & Assessment Map 2020-21

#### Educational Activities
- Academic Half Day (Fridays), Grand Rounds, Journal Clubs

#### Assessments

- **- EPAs**
  - D1 (30) xx
  - C2 (30) xx
  - C3 (10) x
  - C5 (33) xx
  - C6A (20) x
  - C6B (6) x
  - TTP 1 (3) xx
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- **- ITARs**
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- **- Other**

#### Training Experiences (TE)
- See AR12 Core TE

#### Competency Committee Meeting Dates

#### Competency Stage
- Core of Discipline
- Transition to Practice

### Legend
- D - Transition to Discipline
- F - Foundations of Discipline
- C - Core of Discipline
- P - Transition to Practice
- (##) - Target # of entrustments for a given EPA
- xx - High yield to achieve this EPA
- x - Low to moderate yield to achieve this EPA

### Notes
- Training experiences (TE)
  - 1.1.3. Consultation service, in the role of junior attending
  - 1.1.4. After-hours coverage, in the role of junior attending
  - 2.4.2. Facilitation of academic half-day sessions
  - 2.6.2. Difficult patient-clinician clinical scenarios
  - 2.6.3. Dealing with unusual complications
  - 2.6.4. Preparing third party requests and medical legal reports
  - 3.1.1. Coordinating general rounds in Medicine & other disciplines
  - 3.1.2. Dealing with unusual complications
  - 3.1.3. Medico-legal issues, including medical negligence
  - 4.1.1. Critical thinking skills, including problem solving, decision making, and risk assessment
  - 4.1.2. Professional behaviors in practice, including ethical reasoning and moral judgment
  - 4.1.3. Scientific literacy and communication in medicine

- Target # of entrustments for:
  - EPAs
  - ITARs
  - Other