<table>
<thead>
<tr>
<th>Block</th>
<th>Dates</th>
<th>Calendar points (e.g. vacation, CallMS)</th>
<th>Rotation(s)</th>
<th>Site(s)</th>
<th>Educational Activities (e.g. Academic Half-Day)</th>
<th>Assessments</th>
<th>Training Experiences (TE)</th>
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<tr>
<td>1</td>
<td>June 1 - Aug 1, 2021</td>
<td>Orientation, DOM Orientation</td>
<td>PMR Orientation</td>
<td>SJBP/FRU-UC</td>
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<td>1. Orientation to the university and hospital policies and procedures</td>
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<td>PMR Day</td>
<td>SJBP/FRU-UC</td>
<td>2. Orientation sessions to the residency program, including structure of training, Competence by Design, decision-making, and learning requirements, competence committee structure and function, and the faculty administration team process</td>
<td>ITAR</td>
<td>2.1. Orientation to the residency program, including structure of training, Competence by Design, decision-making, and learning requirements, competence committee structure and function, and the faculty administration team process</td>
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<td>2.3. Grand rounds in Physiatry</td>
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<td>Oct 22 - Dec 21, 2021</td>
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<td>SJBP/FRU-UC</td>
<td>SJBP/FRU-UC</td>
<td>2.4.1. Framework of a physiatry consultation, including the ICF framework</td>
<td>ITAR</td>
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<td>SJBP/FRU-UC</td>
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<td>2.4.2. Introduction to physiatry-specific consultation, including the ICF framework</td>
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<td>SJBP/FRU-UC</td>
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<td>ITAR</td>
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<td>SJBP/FRU-UC</td>
<td>SJBP/FRU-UC</td>
<td>2.4.4. Approach to transfer of care</td>
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<td>2.5.16. Formal instruction in:</td>
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**Legend**
- D: Transition to Discipline
- F: Foundations of Discipline
- C: Core of Discipline
- P: Transition to Practice
- R: Target # of entrustments for a given EPA
- H: High yield to achieve this EPA
- M: Moderate yield to achieve this EPA
- L: Low to moderate yield to achieve this EPA
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<td>MRCE</td>
<td>Part Day Research Day</td>
<td>CaRMS</td>
<td>Quality Day</td>
<td>MRCE</td>
<td>CAPNR Annual Scientifc Meeting</td>
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<td>Orthopedics</td>
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<td>Cardiothoracic</td>
<td>(3 block PMR Residency + 2 (Sci. Statis, Anps))</td>
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<td>Site(s)</td>
<td>SHSC/CMH/PMH/SHSC</td>
<td>NYGH/SHSC</td>
<td>TRI-MHC</td>
<td>TRI-MHC/TRL/LYND/Bridgepoint/Weapak/SLR</td>
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</table>

### Educational Activities
- **Academic Half Day (Fridays), Grand Rounds, Journal Club**

### Assessments
- **EPAs**
  - F1 (10) x
  - F2 (10) x
  - C3 (8) x
  - F1 (10) x
  - F2 (6) x
  - C5 (20) x
  - C1 (25) x
  - C3 (30) x
  - C8 (6) x (Amps x)
  - TTP SA1 (1) x
  - C4 (20) x
  - C6A (20) x (Amps x)
  - C6B (6) x (Amps x)
  - C7 (10) x
  - C8B (2) x
  - TTP SA 2A (2) x
  - TTP SA 2B (1) x

- **ITARs**
  - ITAR
  - ITAR
  - ITAR
  - ITAR
  - ITAR
  - ITAR

- **Other**
  - Exam
  - Exam

### Training Experiences (TE)
- **1.1 Medical specialty and subspecialty services:**
  - 1.1.1. Internal Medicine inpatient service or clinic
  - 1.1.2. Geriatric Medicine, with at least two of the following:
    - 1.1.2.1. Inpatient unit
    - 1.1.2.2. Day hospital
    - 1.1.2.3. Inpatient geriatric rehabilitation unit
  - 1.1.2.4. Neurology
  - 1.1.2.5. Rheumatology
  - 1.1.2.6. Consultation service
  - 1.1.2.7. Pharmacology
  - 1.1.2.8. Internal Medicine inpatient service
  - 1.2 Surgical services, including any combination of inpatient surgical unit, outpatient surgical clinic, consultation service or operating room experience:
    - 1.2.1. Orthopedic surgery
    - 1.2.2. Plastic surgery
    - 1.2.3. Urology
    - 1.2.4. Vascular surgery
  - 1.3 After-hours coverage for medical and surgical services
  - 1.4.1. Inpatient Rehabilitation Unit
  - 1.4.2. Outpatient physiatry clinic
  - 1.4.3. Physiatry consultation service
  - 1.4.4. Team meetings
  - 1.4.5. Family meetings
  - 2.1 Formal instruction in:
    - 2.1.1. Communication skills, including explanation and planning
    - 2.1.2. Team dynamics
    - 2.1.3. Principles of handover
    - 2.1.4. Patient safety and quality improvement
    - 2.1.5. Presentation skills
    - 2.1.6. Critical appraisal
    - 2.1.7. Options for scholarly activity
    - 2.1.8. Research methodology and clinical trial design
    - 2.1.9. Wellness
    - 2.2 Journal club or other critical appraisal activity
    - 2.3 Grand rounds in Physiatry

### Competency Committee Meeting Dates
- **CC (FOD final sign-off)**
  - April 11 - May 8, 2022
  - May 9 - June 5, 2022

### Competency Stage (e.g. Transition to Discipline)
- **Foundation of Discipline**
- **Core of Discipline**

### Legend
- D - Transition to Discipline
- F - Foundations of Discipline
- C - Core of Discipline
- P - Transition to Practice
- # - Target # of entrustments for specific EPA
- x - Low to moderate yield to achieve this EPA
- xx - High yield to achieve this EPA

The document provides a detailed curriculum map for the year 2021-2022, including timelines for various blocks, educational activities, and assessments. It also outlines the training experiences and competencies across different medical specialties and subspecialties, highlighting the importance of various clinical services and skills development.
<table>
<thead>
<tr>
<th>Block</th>
<th>1</th>
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### Calendar Points (e.g., vacation, CaRMS)
- TR-UC/UB/LN/Spiegl/UWpark/UW
- TR-UC
- TR-UC/SPHSC
- SHSC/R
- TR-UC
- SickKids/BK

<table>
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<tr>
<th>Rotation(s)</th>
<th>3 block PMR rotations x 2 (SCI, Stroke, Amps, ABI)</th>
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<tbody>
<tr>
<td>Site(s)</td>
<td>CHU, UC, Bridgepoint/Westpark/SJR TRI-UC/SPHSC</td>
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</table>

### Educational Activities (e.g., Academic, Half-Day)
- Academic Day (Fridays), Grand Rounds, Journal Club, QI Workshop

### Assessments
#### EPAs
- C1 (25) xx
- C2 (25) xx
- C3 (8) xx (Amps x)
- C5 (20) xx
- CBA (20) xx (Amps x)
- CBB (8) xx (Amps x)
- C7 (10) xx
- CBA (3) xx
- CBB (2) xx
- C8A (2) x
- C8B (2) x
- TTP SA 2A (2) x
- TTP SA 2B (1) x

#### ITARs
- ITAR
- ITAR
- ITAR
- ITAR
- ITAR
- ITAR

#### Other
- Exam
- Exam
- Exam

### Training Experiences (TE)
1.1.1. Inpatient rehabilitation unit
1.1.3. Outpatient physiatry clinic
1.1.5. Family meetings
1.5.2. After hours coverage of the physiatry service
2.1.1. Clinical and biological sciences of physiatry
2.1.2. Communications skills, including challenging situations
2.1.3. Conflict management
2.1.4. Patient safety
2.1.5. Quality assurance and improvement
2.1.6. Research methodology and clinical trial design
2.2.1. Critical appraisal
2.2.2. Journal club or other critical appraisal activity, relevant to physiatry
2.3.1. Grand rounds in physiatry
2.4.1. Attendance at quality assurance and improvement activities, including morbidity and mortality rounds
2.4.2. Interim examinations
2.6. Participation in residency program administration, such as scheduling and organizing activities (e.g., on-call roster, grand rounds, or formal learning activities)

### Competence Committee Meeting Dates

### Competency Stage (e.g., Transition to Discipline)
- Core of Discipline

---

**Legend**
- D: Transition to Discipline
- F: Foundations of Discipline
- C: Core of Discipline
- P: Transition to Practice
- #: Target # of entrustments for
- xx: High yield to achieve this EPA
- x: Low to moderate yield to achieve this EPA
### CURRICULUM & ASSESSMENT MAP 2021-22

**Program: Physical Medicine and Rehabilitation**

**POY Level: 4**

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<td>MSE Outpatient</td>
<td>PICU</td>
<td>Elective</td>
<td>Specialty</td>
<td>Cancer Rehab</td>
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<td>Academic Half Day (Fridays), Grand Rounds, Journal Club</td>
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#### Assessments

- **EPA(s)**
  - C1 (25) xx
  - C2 (20) xx
  - C3 (8) x
  - C4 (4) xx
  - C5 (20) xx
  - C6B (6) x
  - C7 (10) xx
  - C8A (3) xx
  - TTP SA 2A (2) x
  - TTP SA 2B (1) x

- **ITAR(s)**
  - ITAR
  - ITAR
  - ITAR
  - ITAR
  - ITAR
  - ITAR
  - ITAR
  - ITAR
  - ITAR

- **Other**

**Training Experiences (TE)**

1. **Physiatry, across the breadth of physiatry patient populations**
   1.1. Inpatient rehabilitation unit
   1.2. Outpatient physiatry clinic
   1.3. Physiatry consultation service
   1.4. Team meetings
   1.5. Family meetings
   1.6. After hours coverage of the physiatry service

2. **Formal instruction in**
   2.1. Clinical and biomedical sciences of Physiatry
   2.2. Communications skills, including challenging situations
   2.3. Conflict management
   2.4. Patient safety
   2.5. Quality assurance and improvement
   2.6. Research methodology and clinical trial design
   2.7. Critical appraised
   2.8. Journal club or other critical appraisal activity, relevant to Physiatry
   2.9. Grand rounds in Physiatry
   2.10. Attendance at quality assurance and improvement activities, including morbidity and mortality rounds

3. **In-training examinations**

#### Competence Committee Meeting Dates

#### Competency Stage

(e.g. Transition to Discipline) Core of Discipline

**Legend**

- D - Transition to Discipline
- F - Foundations of Discipline
- C - Core of Discipline
- P - Transition to Practice
- # - Target # of entrustments for TE
- x - High yield to achieve TE
- x - Low to moderate yield to achieve TE
## Curriculum & Assessment Map 2021-22

**Program:** Physical Medicine and Rehabilitation  
**PGY Level:** 5

### Calendar Points:
- (e.g., vacation, CaRMS)
- rotation(s)
- Site(s)

### Educational Activities
- (e.g., Academic Half-Day)
  - Academic Half Day (Fridays), Grand Rounds, Journal Clubs

### Assessments
- **EPAs**
  - ITARs
- **Other**
  - Training Experiences (TE)
- **Legend**
  - D - Transition to Discipline
  - F - Foundations of Discipline
  - C - Core of Discipline
  - P - Transition to Practice
  - M - Target # of entrustments for a given EPA
  - H - High yield to achieve the EPA
  - L - Low to moderate yield to achieve

### Competence Committee Meeting Dates

### Competency Stage
(e.g., Transition to Discipline)  
- Core of Discipline
- Transition to Practice

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#### CURRICULUM & ASSESSMENT MAP 2021-

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### Educational Activities (e.g., Academic Half-Day)
- Academic Half Day (Fridays), Grand Rounds, Journal Clubs

### Assessments
- **EPAs**
- **ITARs**
- **Other**

#### Training Experiences (TE)
- See AR12 Core TE

#### Competence Committee Meeting Dates

#### Competency Stage (e.g., Transition to Discipline)
- Core of Discipline
- Transition to Practice