### Program: Physical Medicine and Rehabilitation

#### PGY Level: 1

<table>
<thead>
<tr>
<th>Block</th>
<th>Date Range</th>
<th>Location</th>
<th>Educational Activities</th>
<th>Site(s)</th>
<th>Assessments</th>
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<tbody>
<tr>
<td></td>
<td>July 1 - Aug 29, 2021</td>
<td>TWH</td>
<td>Orientation CBD Boot camp</td>
<td>SHSC/UHN/MSH/SMH</td>
<td>- <strong>EPAs</strong></td>
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<td>Aug 30 - Dec 19, 2021</td>
<td>CEMD</td>
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<td>SJR/Bridgepoint/Tri-UC</td>
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<td></td>
<td>Dec 20 - May 13, 2022</td>
<td>TWH</td>
<td>Academic Half Day (Fridays), Grand Rounds, Journal Club</td>
<td>SHSC/UHN/MSH/SMH</td>
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<td>May 14 - Sept 16, 2022</td>
<td>CEMD</td>
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<td>Sept 17 - Dec 8, 2022</td>
<td>TWH</td>
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<td>SHSC/UHN/MSH/SMH</td>
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</table>

#### Competence Committee

- **Meeting Dates**
- **Competence Committee**
- **Assessments**
- **Block**
- **Calendar points (e.g. vacation)**
- **Rotation(s)**
- **Site(s)**

#### Training Experiences (TE)

- **Recommended TE**: 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10, 3.11, 4.4, 4.2, 4.3

#### Competency Stage

| (e.g. Transition to Discipline) | Transition to Discipline | Foundations of Discipline |

#### Legend

- 1. **Foundation of Discipline**
- 2. **Transition to Discipline**
- 4. **Core of Discipline**
- 5. **Goals and Objectives for a given EPA**
- 9. **High yield to achieve this EPA**
- 10. **Low to moderate yield to achieve this EPA**
- 11. **Transition to Practice**

#### Notes

- **ASSESSMENT MAP 2021-22**
- **ITAR**
- **EPAs**
- **Other**

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**ITAR**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>1. <strong>Foundation of Discipline</strong></td>
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<tr>
<td>2. <strong>Transition to Discipline</strong></td>
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<tr>
<td>4. <strong>Core of Discipline</strong></td>
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<td>5. <strong>Goals and Objectives for a given EPA</strong></td>
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<td>9. <strong>High yield to achieve this EPA</strong></td>
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<td>10. <strong>Low to moderate yield to achieve this EPA</strong></td>
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<td>11. <strong>Transition to Practice</strong></td>
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<td># - Target # of entrustments for a given EPA</td>
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<td>* - High yield to achieve this EPA</td>
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<td>* - Core of entrustments to achieve this EPA</td>
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</table>
**Program: Physical Medicine and Rehabilitation**

**PGY Level: 2**

### Calendar Points
- **Vacation/CaRMS**
- **Research Days**
- **Annual Meeting**

### Rotation(s)
- **Neurology**
- **Orthopedics**
- **Cardiac Rehab**
- **TRI-RC**
- **TRI-UC/TR-L/NH/SP/WS/P/CP/UR**

### Site(s)
- **SHSC/Shriners/St. Mike’s**
- **NYU/WHSC**
- **TRI-RC**

### Educational Activities
- **Academic Half Day**
- **Grand Rounds, Journal Club**

### Assessments
- **EPAs**
- **ITARs**
- **Other**

### Training Experiences (TE)

#### 1. Medical specialty and subspecialty services:
1.1. **Internal Medicine**
- Inpatient service or clinics
- Geriatric Medicine, with at least two of the following:
  - Inpatient unit
  - Day hospital
  - Inpatient geriatric rehabilitation unit
  - Outpatient geriatric medicine or geriatric rehabilitation clinic
1.1. Neurology
- Inpatient unit
- Outpatient clinic
- Consultation service
1.1. Rheumatology
- Outpatient clinic
- Consultation service
1.2. Surgical services, including any combination of inpatient surgical unit, outpatient surgical clinic, consultation service or operating room experience
- Orthopedic surgery
- At least one of the following:
  - Urology
  - Plastic surgery
  - Vascular surgery
  - Neurosurgery
1.3. After-hours coverage for medical and surgical services

#### 2. Formal instruction in:
2.1. Communication skills, including explanation and planning
2.1. Team dynamics
2.1. Principles of handover
2.1. Patient safety and quality improvement
2.1. Presentation skills
2.1. Critical appraisal
2.1. Options for scholarly activity
2.1. Research methodology and clinical trial design
2.1. Wellness

#### 2. Journal club or other critical appraisal activity

#### 2. Grand rounds in Physical Medicine and Rehabilitation

#### 2. Practice examinations in preparation for the Royal College examination

#### 2. Participation in residency program administration, such as scheduling and organizing activities (e.g., on-call roster, grand rounds, or formal learning activities)

### Competence Committee

### Competency Stage
- **(e.g. Transition to Discipline)**
- **Foundations of Discipline**
- **Core of Discipline**

### Legend
- D - Transition to Discipline
- F - Foundations of Discipline
- C - Core of Discipline
- P - Transition to Practice
- (**) - Target # of entrustments for a
- x - Low to moderate yield to achieve this EPA
- xx - High yield to achieve this EPA
## CURRICULUM & ASSESSMENT MAP 2021-22

### Program: Physical Medicine and Rehabilitation

### PGY Level: 3

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### Calendar Points
- Vacation
- Call Day
- Research Day
- CaRMS
- Quality Day
- ITAR
- Annual Scientific Meeting

### Rotation(s)
- TRI-UC/SHSC/UCR/SHSC/MRC/UCR
- TRI-UC/SHSC

### Site(s)
- TRI-UC/SHSC
- SickKids/BRHC

### Educational Activities
- Academic Half Day (Fridays), Grand Rounds, Journal Club, GI Workshop

### Assessments

#### - EPAs
- C1 (25) xx
- C2 (25) xx
- C3 (8) x (Amp x)
- C4 (2) xx
- C5 (20) x
- C6A (15) x (Amp x)
- C6B (6) xx (Amp x)
- C7 (10) xx
- C8A (2) xx
- TTP SA 2A (2) x
- TTP SA 2B (1) x

#### - ITARs
- ITAR
- ITAR
- ITAR
- ITAR
- ITAR
- ITAR

#### - Other
- Exam
- Exam

### Training Experiences (TE)
1.1. Physiology, across the breadth of physiatry patient populations
- 1.1.1. Inpatient rehabilitation unit
- 1.1.2. Outpatient physiatry clinic
- 1.1.3. Physiology consultation service
- 1.1.4. Team meetings
- 1.1.5. Family meetings
1.1.6. After-hours coverage of the physiatry service

2.1. Formal instruction in:
- 2.1.1. Clinical and biomedical sciences of Physiatry
- 2.1.2. Communications skills, including challenging situations
- 2.1.3. Conflict management
- 2.1.4. Patient safety
- 2.1.5. Quality assurance and improvement
- 2.1.6. Research methodology and clinical trial design
- 2.1.7. Critical appraisal

2.2. Journal club or other critical appraisal activity, relevant to Physiatry

2.3. Grand rounds in Physiatry

2.4. Participation in residency program administration, such as scheduling and organizing activities (e.g., on-call roster, grand rounds, or formal learning activities)

Recommended TE: 3.1, 3.2, 4.1, 4.2

### Competence Committee Meeting Dates

### Competency Stage
- (e.g. Transition to Discipline)
- Core of Discipline

### Legend
- D - Transition to Discipline
- F - Foundations of Discipline
- C - Core of Discipline
- P - Transition to Practice
- # - Target # of entrustments for
- x - High yield to achieve this EPA
- a - Low to moderate yield to achieve
## Curriculum & Assessment Map 2021-22

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### Calendar Points

- (e.g. vacation, Call-in)
- Shift Key
- Research Day
- CaRMS
- Quality Day
- Meeting Calendar/Annual Meetings

### Rotation(s)

- Inpatient
- Outpatient
- Elective
- Elective
- Elective
- Elective

### Site(s)

- Bridgepoint/Westpark/SJR
- TR-UC
- SickKids/NBK
- Various
- TR-UC/Westpark/SHSC
- TR-UC/SickKids/PMH
- Bridgepoint
- Various
- Various
- Various
- Various

### Educational Activities

- (e.g. Academic Half-Day)

### Asessments

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### Training Experiences (TE)

- 1.1. Physiatry, across the breadth of physiatry patient populations
  - 1.1.1. Inpatient rehabilitation unit
  - 1.1.2. Outpatient physiatry clinic
  - 1.1.3. Physiatry consultation service
  - 1.1.4. Team meetings
  - 1.1.5. Family meetings
  - 1.1.6. After-hours coverage of the physiatry service

### Competence Committee

- Meeting Dates

### Competency Stage

- (e.g. Transition to Discipline)

### Legend

- D - Transition to Discipline
- F - Foundations of Discipline
- C - Core of Discipline
- P - Transition to Practice
- () - Target # of entrustments for EPA
- xx - High yield to achieve this EPA
- x - Low to moderate yield to achieve this EPA
### CURRICULUM & ASSESSMENT MAP 2021-22

#### Block

<table>
<thead>
<tr>
<th>Calendar points (e.g., vacation, CaRMS)</th>
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#### Assessments

**- EPAs**

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**- ITARs**

| ITAR | ITAR | ITAR | ITAR | ITAR | ITAR | ITAR | ITAR | ITAR | ITAR |

**- Other**

| ITAR | ITAR | ITAR | ITAR | ITAR | ITAR | ITAR | ITAR | ITAR | ITAR |

#### Training Experiences (TE)

See AR12 Core TE

1.1. Biopelvic evaluation, including the role of pelvic floor disorders in affecting quality of life.
1.1.2. Clinical decision making, including diagnosis and management.
1.1.3. Consultation services, including multidisciplinary input.
1.1.4. After-hours coverage, in the role of junior attending.
1.1.5. Stewardship of patient satisfaction surveys.
2.1. Grand rounds in physical medicine and rehabilitation.
2.1. Journal clubs or other critical appraisal activities.
2.2. Grand rounds in physical medicine and rehabilitation.
2.3. Participation in quality assurance and improvement initiatives, including mortality and morbidity rounds.
2.4. Completion of a scholarly research, education, or quality improvement activity.
2.5. Provision of teaching.
2.5.1. Mentorship and supervision of junior learners.
2.5.2. Teaching junior and peer learners.
2.5.3. Teaching others, including physicians, other health professionals, and/or the public.
2.5.4. Facilitation of academic half-day sessions.
2.6. Simulation training for:
2.6.1. Difficult patient-clinician clinical scenarios.
2.6.2. Dealing with unusual complications.
2.6.3. Preparing third party requests and medical legal reports.
2.7. Meetings with stakeholders and community partners and agencies, such as advocacy groups, patient groups, hospital administration, referring physicians, and therapists.
2.8. Participation in hospital administration meetings.
2.9. Participation in outcome setting.
2.10. Internal meetings with review of potential tracer topics, including forensic requirements, malpractice insurance and re-escalation options.
2.11. Collaboration with individual learners, including formal and informal feedback.
2.13. Instruction in financial planning.
2.13.1. Disability insurance.
2.13.2. Incorporation as a medical professional.
2.13.3. Health benefits.
2.13.4. Loan repayments.
2.13.5. Overhead costs.

#### Competence Committee

### Meeting Dates

#### Competency Stage

(Area: Transition to Discipline) | Core of Discipline | Transition to Practice

#### Legend

- D - Transition to Discipline
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