



TTD 2 - Assessing and proposing management for older adults with common Internal Medicine conditions

<p>Key Features</p> <ul style="list-style-type: none"> • This EPA verifies skills attained in Internal Medicine and includes assessing and managing internal medicine conditions, prioritizing patient acuity, using appropriate diagnostic tests, and communicating with patients, and family members (verbal and written) • The purpose of this EPA is to validate the skills the residents acquired in Internal Medicine • This EPA can be observed in any clinical setting, and requires direct observation on at least one occasion
<p>Target</p> <ul style="list-style-type: none"> • Collect 2 observations of achievement • At least 2 different medical conditions • At least 1 direct observation
<p>Case presentation</p>
<p>Setting</p> <ul style="list-style-type: none"> • geriatric unit; inpatient consult; outpatient clinic; day hospital; geriatric rehabilitation unit; after-hours coverage; other
<p>Assessor</p> <ul style="list-style-type: none"> • geriatrician or transition to practice geriatric medicine trainees
<p>Milestones in Elentra</p> <p>ME 1.5 Prioritize patients based on the urgency of clinical presentation</p> <p>ME 1.4 Recognize problems that may need the involvement of more experienced colleagues and seek their assistance</p> <p>ME 1.4 Perform complete and appropriate assessments of older patients with common internal medicine presentations</p> <p>ME 2.2 Interpret the results of investigations and develop a differential diagnosis relevant to the patient's presentation</p> <p>ME 1.3 Apply clinical and biomedical sciences to manage older adult patients with internal medicine presentations</p> <p>ME 2.4 Develop and implement management plans for older adults with common internal medicine conditions</p> <p>ME 2.2 Synthesize and organize clinical information for clear and succinct presentation to supervisor</p> <p>COM 5.1 Organize the clinical information from a CGA within a written document</p> <p>COM 3.1 Convey the diagnosis, prognosis, and plan of care in a clear, compassionate, respectful, and accurate manner</p> <p>P 1.1 Complete assigned responsibilities</p>