



## FOD 7 - Teaching and supervising junior learners

### Key Features

- This EPA focuses on evidence-informed practice and teaching skills
- This EPA includes topics such as the components of a CGA and common geriatric syndromes, and can be assessed in any setting involving junior learners
- This EPA also includes workplace based supervision and educational activities, bedside teaching and small group formal teaching
- This EPA does not include formal presentations (e.g. journal clubs, academic half day, grand rounds)

### Target

- **Collect 2 observations of achievement**

### Case presentation

- Direct observation by supervisor, incorporating junior learner feedback

### Setting

- inpatient consult; geriatric unit; outpatient clinic; day hospital; outreach

### Assessor

- supervisor

### Milestones in Elentra

- COL 2.1 Delegate tasks and responsibilities in an appropriate and respectful Manner
- S 2.1 Be a positive role model
- S 2.2 Create a positive learning environment
- S 2.3 Provide opportunities for appropriate graded clinical responsibility
- S 2.3 Be available and accessible to junior learners
- S 2.4 Identify the learning needs and desired learning outcomes of others
- S 2.4 Develop learning objectives for a teaching activity
- S 2.4 Present the information in an organized manner to facilitate understanding
- S 2.4 Provide adequate time for questions and discussion
- S 2.5 Provide feedback to enhance learning and performance
- S 3.4 Integrate best evidence and clinical expertise into decision-making
- P 1.1 Intervene when behaviours toward colleagues and/or learners undermine a respectful environment