



**COD 4b-Assessing and managing patients with complex and/or uncommon neuro-cognitive presentations. Part B: Counselling and Communication**

<p><b>Key Features</b></p> <ul style="list-style-type: none"> <li>• This EPA focuses on assessing and managing less common neuro-cognitive disorders, such as non-Alzheimer dementias and non-vascular dementias</li> <li>• This EPA includes performing a comprehensive neurological exam to support atypical features, as well as managing other factors that can complicate the presentation</li> <li>• This EPA does not include the diagnosis of common and typical neuro-cognitive disorders, the use of basic cognitive screening tests, or counseling about basic safety issues (e.g. driving, home safety, etc.)</li> <li>• The observation of this EPA is divided into two parts: assessment and management of complex and/or uncommon neuro-cognitive disorders; and counseling and communication of diagnosis and prognostic issues specific to these less common disorders</li> <li>• This EPA may be observed in the simulation setting</li> </ul>
<p><b>Target</b></p> <ul style="list-style-type: none"> <li>• Collect 2 observations of achievement</li> <li>• At least 2 different presentations from case mix</li> </ul>
<p><b>Case presentation</b></p> <p>frontotemporal dementia (FTD); primary progressive aphasia (PPA); atypical Alzheimer’s dementia (AD); rapidly progressive dementia; Jakob-Creutzfeld dementia (JCD); Parkinson’s disease (PD) spectrum; infectious causes, including HIV; normal pressure hydrocephalus (NPH)</p>
<p><b>Setting</b></p> <ul style="list-style-type: none"> <li>• Outpatient clinic, memory disorders clinic; geriatric unit; inpatient consult; day hospital</li> </ul>
<p><b>Assessor</b></p> <ul style="list-style-type: none"> <li>• Geriatrician; behavioral neurologist; geriatric psychiatrist</li> </ul>
<p><b>Milestones in Elentra</b></p> <ul style="list-style-type: none"> <li>• COM 1.6 Adapt to the unique needs/preferences of each patient</li> <li>• COM 3.1 Convey information and provide counselling related to the patient’s diagnosis, management plan, and prognosis in a timely, honest, and transparent manner</li> <li>• COL 1.2 Make effective use of the scope and expertise of other health care professionals</li> <li>• P 1.3 Manage ethical issues encountered in the clinical setting including genetic testing, use of enteral feeding, resuscitation and end-of-life issues</li> </ul>