



## COD 11b - Teaching other learners

### Part B: Formal scheduled teaching

#### Key Features

- This EPA focuses on teaching, giving constructive feedback to learners, and choosing appropriate learning methods
- This EPA includes formal and informal teaching sessions delivered to peers, broad audiences, other trainees, faculty, other health professionals, and/or the public
- This EPA does not include individual patient counselling

#### Target

- Collect 2 observations of achievement
- At least 2 different settings/presentation types

#### Case presentation

- academic half-day session; grand rounds; journal club; formal undergraduate medical courses; small group formal session; large group formal session
- Learner/audience: peers; faculty; other trainees; other health professionals; public community organizations

#### Setting

- clinical setting with junior learners

#### Assessor

- geriatrician; care of the elderly physician; geriatric psychiatrist; physiatrist

#### Milestones in Elentra

- S 2.1 Be a positive role model
- S 2.2 Create a positive learning environment
- S 2.4 Identify the learning needs and desired learning outcomes of others
- S 2.4 Develop learning objectives for a teaching activity adapting to the audience and setting
- S 2.4 Present information in an organized manner to facilitate understanding
- S 2.4 Use audiovisual aids effectively, as appropriate
- S 2.4 Provide adequate time for questions and discussion
- P 1.1 Intervene when behaviours toward colleagues and/or learners undermine a respectful environment