Primer for Consulting Specialists – EPA FOD 3

This EPA focusses on the ability to consult specialists and other health professionals, synthesize their recommendations, and integrate these into the care plan. The assessor can be the supervisor, the physician specialist being consulted or another health professional. Setting will include ambulatory care, inpatient and the emergency department.

It is generally completed in Blocks 5-13 of the PGY1 year.

**EPA MILESTONES: Consulting Specialists and other health care professionals**

1. Recognizes limits in abilities/scope of practice and the need to involve specialists or other health care professionals
2. Applies knowledge of roles of other health care professionals by seeking consultation from appropriate specialists.
3. Develops and prioritizes well defined questions to be addressed with a consultant or other health care professional.
4. Discusses plans for involving other health care professionals/physicians in the patient’s care with patient and family.
5. Uses effective verbal communication to provide relevant information to consultants in a professional and courteous manner.
6. Generates written documentation about patients and medical issues in a way that enhances intra-/inter-professional care.
7. Follows up on results of consultation requests and incorporate recommendations into diagnostic and/or treatment plans.
8. Coordinates investigations or treatments that involve multiple physicians and healthcare professionals.

**HOW TO COMPLETE AN EPA ASSESSMENT:**

1. You or the resident initiate the assessment. You observe the resident carry out the activity. We expect at least 10 minutes of direct observation for this tool. Parts of the assessment can be done as case review/discussion.
2. You or the resident sign onto medsquares, and provide the assessment demographics. This can be done on the mobile phone or computer top.
3. From the list of milestones pertinent to the EPA, choose 2-3 milestones that are relevant to the activity, and provide comments about the resident's performance. Please also indicate the performance level on each milestone you assessed, using the entrustment scale. You are not required to cover all milestones, but are welcome to.
4. Using the global entrustment scale, decide whether the resident can be entrusted overall to perform this activity with a similar case in the future. In general, residents are not expected to be entrustable early in a new stage of training, although this particular tool verifies skills that should have been learned in medical school.
5. Provide 2-3 specific, targeted comments on what they did well and suggestions for improving their performance.
6. Discuss your feedback with the resident.