Clinician in Quality and Innovation (CQI) Academic Position Description

Recommended timeframes: 10% time = one half day = four - five hours = 0.5 ER shifts

Characteristics:

<table>
<thead>
<tr>
<th>Academic Focus (Excellence in...)</th>
<th>Teaching and Creative Professional Activity (CPA) in quality and innovation activities, broadly defined as Quality Improvement, Patient Safety and other forms of healthcare innovation</th>
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<tbody>
<tr>
<td>Of the professional time spent in academic work, the academic work time will be divided as follows:</td>
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<tr>
<td>Percent of professional time spent in clinical care</td>
<td>60-75%</td>
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<tr>
<td>Formal Teaching (teaching outside of clinical care)*</td>
<td>15-30 hours per year; multiple teaching levels</td>
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<td>* Informal Teaching; teaching in the context of clinical care is expected of all faculty members.</td>
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<td>Examples of formal teaching activities appropriate to CQI</td>
<td>All QI-related teaching activities, e.g. morbidity and mortality rounds; MD seminars, lectures and examinations; participation in PG academic half-day; supervision of learner research projects; Continuing Education</td>
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<td>Percent of professional time protected for scholarly activities (CPA and Research, not the time involved in clinical activities or teaching)</td>
<td>20-30%</td>
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<td>Examples of scholarship appropriate to CQI</td>
<td>Leadership role in at least one QI-related project every three years, with evidence of impact outside local setting; if not lead role, then intellectual contribution to several QI-related projects over three years</td>
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</table>
| Administrative Service (hospital, department, university) | – For full-time clinical faculty, prior to Continuing Faculty Appointment Review (CFAR): not required and not recommended, except when directly relevant to scholarly or teaching interests.  
  – Post CFAR: full-time clinical faculty members are expected to contribute five to 10% of their time to service to the hospital, department and/or University. Service to the University includes activities such as serving on grant review panels, work with national societies or the Royal College, etc. that does not directly benefit the individual.  
  – CFAR neither applies to part-time nor adjunct clinical faculty. |

*Applies to Full-time Clinical Faculty Only

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