Core of Discipline -COD EPA 5 (PGY2&3): This EPA documents the resident’s ability to perform the advanced procedures of internal medicine: airway management & endotracheal intubation, arterial line catheterization, central line insertion, thoracentesis, paracentesis, lumbar puncture, joint arthrocentesis. It covers consent, preparation, post-procedure care, including documentation & management of any immediate complications.

Supervisor (staff and/or supervising fellow) does assessment based on direct observation.

EPA MILESTONES: COD5 (Click to see similar completed form)

1. Obtains informed consent, explaining the indications, benefits and risks of procedure using a person-centered approach.
2. Prepares for procedures (incl gathering materials, following aseptic techniques, using safety checklist, positioning patient, handles sharps safely, maintains universal precautions).
3. Demonstrates knowledge of steps of procedure, potential risks, and means to avoid/overcome them.
4. Performs technical aspects of the procedure skillfully.
5. Attends to patient comfort during the procedure.
6. Recognizes, troubleshoots & manages complications & seeks help when needed.
7. Documents procedure in a manner that enhances care; documentation is organized.
8. Works effectively and professionally with the health care team during the procedure.
9. When relevant, implements post-procedure care plan, orders appropriate tests & correctly interprets them.

HOW TO COMPLETE AN EPA ASSESSMENT:

1. You or the resident initiate the assessment. You observe the resident carry out the activity. We expect at least 5 minutes of direct observation for this tool. Parts of the assessment can be done as case review/discussion.
2. You or the resident sign onto medquares, and provide the assessment demographics. This can be done on the mobile phone or computer top.
3. From the list of milestones pertinent to the EPA, choose 2-3 milestones that are relevant to the activity, and provide comments about the resident’s performance. Please also indicate the performance level on each milestone you assessed, using the entrustment scale. You are not required to cover all milestones, but are welcome to.
4. Using the global entrustment scale, decide whether the resident can be entrusted overall to perform this activity with a similar case in the future. In general, residents are not expected to be entrustable early in a new stage of training, although this particular tool verifies skills that should have been learned in medical school.
5. Provide general comments and recommendations for the resident’s future learning.
6. Discuss your feedback with the resident.

GLOBAL ENTRUSTMENT SCALE (Autonomous and Consultancy levels are entrustable)